## Claiborne County School System 2014-2015 Differentiated Pay Plan Submission



## **General Notes:**

- 1. All components of this plan are subject to available federal, state and local funding being maintained at current levels
- 2. All components of this plan are subject to local board approval and approval of the budget by the local funding body.
- 3. This plan is subject to review annually and only commits Claiborne County for the 2014 2015 fiscal year.
- 4. A designated percentage of funds identified for salary improvement from TDE in 2014 2015. This does not include any BEP increases created or other BEP improvements outside those designated as salary improvement funding. These funds will be designated to fund the areas identified.

## Description of teacher and stakeholder engagement in the development of the differentiated pay plan:

The Director of Claiborne County Schools conducted a teacher survey and met with principals, finance personnel and board members prior to completion of the plan.

Differentiated Element	Description	Compensation Type and Size	Reach	Estimated Cost	Estimated Salary Expenditures
	Describe how the district will differentiate for this element.  Include the criteria for receiving the award.	Will the compensation be given as a bonus or a base pay increase?  How much will qualifying teachers receive?	Eligibility: How many teachers are eligible for this type of compensation?  Forecasted participation: How many teachers do you estimate will receive the award?	How much does the district estimate it will pay out for this differentiated pay element?	What percentage of salary expenditures (excluding benefit costs) does this element cover?
Hard-to-Staff (School, Subject, or Placement)	Additional instructional time in hard- to- staff positions will be submitted by a district advisory team to the Claiborne County Director of Schools for approval.  An additional class period will be offered to educators teaching in hard-to –staff positions. The compensation will be prorated based on the	Bonuses not to exceed \$10,000 can be utilized to employ educators in hard-to-staff positions for teaching an additional class period.	A district advisory team composed of the Elementary/Secondary Supervisors, Assistant Director, applicable Principal, and the Financial Consultant will determine the number of teachers needed in hard-to-staff positions and submit to the Directory of Schools for	\$90,000.00	N/A

educator's current salary	approval. A maximum of
schedule.	nine teachers will be eligible
	for the bonuses and a
	minimum of four teachers
	will be hired. The number of
	positions will be based upon
	available funding. In order
	for teachers to be considered
	they must meet defined
	teacher performance and
	attendance levels.
	Additional classes will be
	determined by need and
	assigned annually.
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Additional	Claiborne County will	Compensation will be given	A district level advisory team	\$28,000.00	N/A
Instructional	compensate teachers and	annually in the form of a	composed of the		
Roles or	professional employees for	bonus in the teacher's May	Elementary/Secondary		
Responsibilities	providing additional	check. Amounts will be	Supervisors, Assistant		
	instructional support by	determined according to job	Director, applicable		
	performing additional duties in	descriptions created, degree	Principal, and the Financial		
	order to build capacity and	of responsibility and time	Consultant will consider the		
	increase teacher effectiveness.	involved, the range of	following factors for the		
	utilizing the TEAM Evaluation	compensation will start at	selection of personnel:		
	system, teachers/educators	\$200.00 not to exceed			
	who meet the criteria of a	\$2,000.00.	1. A selection process		
	Level 3, Level 4, or Level 5		for personnel chosen		
	effectiveness rating will be		to fill these roles		
	eligible to apply for leadership		based on		
	roles or additional duties		attendance, subject		
	based on system and school		area, past		
	needs. Examples include but		performance,		
	are not limited to Instructional		leadership and		
	Leaders, PLC Leaders, Scholar		facilitation skill and		
	Bowl Coaches, Professional		individual TEAM		
	Development Presentations,		composite score.		
	Developing Common		2. Job descriptions to		
	Assessments, and Teacher		include degree of		
	Mentors. Additional duties will		responsibility and		
	require all work to be done		time involved. Areas		
	outside the contracted time for		of focus are job		
	the employee.		embedded and		
			directly linked to		
			evidence based		
			practices.		
			A maximum of 140		
			professionals will be eligible		
			for the bonuses and a		
			minimum of fourteen		
			professionals will be hired.		
			The number of positions will		
			be based on available		
			funding and priority of		
			support.		
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Education	The district will include Bachelor's, Master's, MA+45, Educational Specialists and Doctoral degrees for eligible base pay compensation as shown in the attached example 2014-2015 salary schedule.	The compensation will be base pay and qualifying teachers will receive the amount specified by degree level.  Qualifying teachers will receive the amount listed on the enclosed salary schedule.	All professionally placed certified educators will be eligible for this compensation based on the 2014-2015 salary schedule.	No additional cost	N/A
Experience	The district will continue to award step increases for each year of experience.  The attached salary schedule contains the 2013-2014 figures. This will be updated to reflect state and local funding bodies' funding levels.	Each professional will earn a yearly step increase for years of experience.	All professionals are eligible.	\$200,000.00	N/A
Attendance	Employees must be in attendance 97.2% of the instructional school year days to receive bonus pay (175 out of 180 days).	Compensation will be given in the form of a bonus in the teacher's August check in the amount of \$500.00.	All professional employees are eligible for this bonus pending funding.	\$175,000.00	N/A